# YEARLY STATUS REPORT - 2022-2023

## Part A

## Data of the Institution

**1.Name of the Institution**　　　　　　　　　M.L. Dahanukar College of Commerce

- Name of the Head of the institution　　Dr. Dnyaneshwar. M. Doke

- Designation　　Principal

- Does the institution function from its own campus?　　Yes

- Phone no./Alternate phone no.　　02235131626

- Mobile no　　9322245598

- Registered e-mail　　mldc@rediffmail.com

- Alternate e-mail　　kanchanf@mldc.edu.in

- Address　　Dixit Road, Vile Parle East, Mumbai 400057

- City/Town　　Mumbai

- State/UT　　Maharashtra

- Pin Code　　400057

**2.Institutional status**

- Affiliated /Constituent　　Affiliated

- Type of Institution　　Co-education

- Location　　Urban

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **University of Mumbai**

- Name of the IQAC Coordinator **Smt. Chandana Chakraborti**

- Phone No. **02235131627**

- Alternate phone No. **02235131629**

- Mobile **9821557963**

- IQAC e-mail address **iqac.mldc@gmail.com**

- Alternate Email address **mldc@rediffmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)** [https://mldcc.com/mldc/NAAC/AQAR/AQAR2122.pdf](https://mldcc.com/mldc/NAAC/AQAR/AQAR2122.pdf)

**4.Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [https://www.mldcc.com/mldc/assets/pdf/Academic_Calender_2223.pdf](https://www.mldcc.com/mldc/assets/pdf/Academic_Calender_2223.pdf)

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|-------|-------|------|-----------------------|---------------|-------------|
| Cycle 1 | B+ | 77.85% | 2004 | 16/02/2004 | 15/02/2009 |
| Cycle 2 | A | 3.01 | 2014 | 21/02/2014 | 20/02/2019 |
| Cycle 3 | B+ | 2.74 | 2019 | 15/07/2019 | 14/07/2024 |

**6.Date of Establishment of IQAC** **01/07/2004**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Smt. Jayaprada Agarwal (Ph.D. Student registered under M.L. Dahanukar College) | NET JRF Scholarship | UGC | 2022-23 | 482440 |

**8.Whether composition of IQAC as per latest NAAC guidelines** — Yes

- Upload latest notification of formation of IQAC — View File

**9.No. of IQAC meetings held during the year** — 2

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? — No

- If No, please upload the minutes of the meeting(s) and Action Taken Report — View File

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?** — No

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Two International E-Conferences were organised on Contemporary Trends in Humanities, Commerce and Basic and Applied Sciences & Charting Sustainable Development on 15-02-2023 and Forging the World for the Transition towards the New Normal 10-03-2023.

Two Faculty Development Programme were organised on Research Methodology on Sharpening Contours of Research from 20-09-2022 to 29-09-2022 and Data Analytics for Research from 09-01-2023 to

14-01-2023.

Short-Term Courses of minimum 30 contact hours were conducted on different discipline-related topics such as Forensic Accounting and Fraud Detection, Certified Financial Expert (CFX), Financial Engineering, Digital Marketing, HR as Game Change of Business, Practical Approach to Financial Management, Capsule Course in HR, Retail Banking and Basics of Insurance, Tally Prime, Business Analysis with Advanced Excel, Personal Financial Planning and Wealth Management, Cloud Computing on Azure Cloud, Cyber and Mobile Security, Alternative Investments Operations - Fund Accounting, Fundamental Analysis - Equity & Debt - a practical perspective, Financial Markets 101.

A 10-day Student Exchange Programme with Tetso College, Nagaland University, Dimapur was organised with 14 students and 2 teachers from Dahanukar College visiting Tetso College in September and 12 students and 2 teachers from Tetso College visiting Dahanukar College in October 2022.

Bootcamp on Communication Skills was organized from 28-11-2022 to 03-12-2022.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
| --- | --- |
| Encouraging research culture in the college. | 42 research papers were published by teachers in reputed journals. 2 Ph.D. Scholars submitted research proposal and 5 Ph.D. Scholars successfully defended their Ph.D. viva-voce through the College Ph.D. Centre. 3 teachers were awarded their Ph.D. Degrees, of which 2 were registered under the College Ph.D. Centre. |
| Planning and organising various research programmes. | 02 International E-Conferences were conducted with 635 participants and 176 papers published in UGC Care-Listed Journal. 02 FDPs were conducted in collaboration with ICSSR, WRIC and UGC, HRDC, University of Mumbai. 11 students |

| | |
|---|---|
| | participated in Avishkar: A research Convention, organized by University of Mumbai. 17 guest lectures were conducted. |
| Promoting the Entrepreneurial Skills amongst Students | The students participated and won the Best College Award, the Best Mentoring Team Award and the Third place at 'Start-Up Expo 2022 - 2023' - a competition organised by the PTVA Association. |
| Cultural enrichment through Student Exchange Programme | A 10-day Student Exchange Programme with Tetso College, Nagaland University, Dimapur was organised. |
| Enhancing employability of students | To enhance the employability of the students, a Bootcamp of 36 hours on Communication Skills was organised. 124 students were placed through campus recruitment in various organizations. |

## 13. Whether the AQAR was placed before statutory body?

**Yes**

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Governing Body | 21/12/2023 |

## 14. Whether institutional data submitted to AISHE

## Part A

## Data of the Institution

| 1.Name of the Institution | M.L. Dahanukar College of Commerce |
|---|---|
| • Name of the Head of the institution | Dr. Dnyaneshwar. M. Doke |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 02235131626 |
| • Mobile no | 9322245598 |
| • Registered e-mail | mldc@rediffmail.com |
| • Alternate e-mail | kanchanf@mldc.edu.in |
| • Address | Dixit Road, Vile Parle East, Mumbai 400057 |
| • City/Town | Mumbai |
| • State/UT | Maharashtra |
| • Pin Code | 400057 |
| **2.Institutional status** | |
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| • Type of Institution | Co-education |
| • Location | Urban |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | University of Mumbai |
| • Name of the IQAC Coordinator | Smt. Chandana Chakraborti |

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|---|---|---|
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Accounting, Fundamental Analysis - Equity & Debt - a practical perspective, Financial Markets 101.

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| | |
|---|---|
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|---|---|

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| Governing Body | 21/12/2023 |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---|---|
| 2021-2022 | 02/01/2023 |

## 15.Multidisciplinary / interdisciplinary

The college is traditionally a Commerce College providing Bachelors and Masters Degree in Commerce. However, with changing times and needs of the Society, following programmes were multidiscipinary and interdisciplinary programmes were introduced

Multidisciplinary Programmes:

- Bachelor of Management Studies
- Bachelor of Commerce (Accounting and Finance)
- Bachelor of Commerce (Banking and Insurance)
- Bachelor of Commerce (Financial Markets)

Interdisciplinary Programmes:

- Bachelor of Science (Information Technolgoy)
- Bachelor of Arts - Multimedia and Mass Communication
- Master of Science (Information Technology)

## 16.Academic bank of credits (ABC):

The circular for Academic Bank of Credits was circulated by the University on October 21, 2022 vide circular no. DBoEE/ICF/2022-23/14. Based on this circular, the College widely circulated a notice with the steps to be followed by the students in their DigiLocker account. Some students were facing issues regarding updation of Aadhar Card, for which the College has set up a help desk. With constant follow-up by the administrative staff of the College, 100% students had their ABC IDs ready.

## 17.Skill development:

For the overall development of the students, following skill development programmes have been organised by the College:

1. A 200-hours online course followed by placement was conducted on Forensic Accounting and Fraud Detection in collaboration with Bombay Stock Exchange. 14 students were selected for the same.

2. Certified Financial Expert (CFX) course was conducted in collaboration with FinX with the intention of bridging the gap between academics and industry. 25 students were offered 100% scholarship.

3. Guest lectures were conducted on following topics:
 UPSC & MPSC Examination and Building Career in Civil Services, Career as a CMA, Retail Management and Retail Data Analytics, Changing Landscape of Financial Markets, Budget pe Charcha, Career as a GST Practitioner, Wolf of Dalal Street, Importance of Google Analytics, LinkedIn - Build a better profile, Financial Literacy and Awareness program, 'Chartered Accountancy as a Career' in association with ICAI, Hands on Training on "Filing of the Income Tax Returns", Version Control using Git.

4. Rigorous hands-on training boot camp on Communication Skills was organized from 28th November to 3rd December 2022. It was of 36 hours. Besides this, students are encouraged to visit the Language lab to increase their fluency in spoken English.

## 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is affiliated to University of Mumbai and governed by the rules and regulations of the University and the curriculum is primarily taught in English. However a sizable number of our students come from a vernacular background and to help the students cope up with the language barrier, teachers frequently calrify students' doubts in Indian language. Students are permitted to attempt their examinations in local language.

However the college promotes a rich culture of Indian tradition in the form of theatre, dance and music. The college has a vibrant Marathi Vangmay Mandal and Hindi Sahitya Mandal which celebrates days like Guru Pournima, Marathi Sahitya Divas, Sahitya Hindi Divas thorugh acitivities like debates, elocution, essay-writing, Sher-o-Shayari, peotry recitation, etc.

## 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college is affiliated to University of Mumbai and governed by the rules and regulations of the University. University of Mumbai adopted the CBCS pattern in the year 2016-17 and the syllabi across all programmes was revised in accordance with CBCS pattern. The syllabus contains the course outcomes for all courses across all programmes and teachers ensure that the entire teaching-learning  process is focussed on outcome-based education. Questions papers are also set keeping in mind the attainment of OBE.

## 20.Distance education/online education:

Coursera is a global online learning platform that offers anyone, anywhere access to online courses and degrees from world-class universities and companies. College has collaborated with Coursera for Campus Basic Program. 167 learners have registered in this program.

 SWAYAM is a programme initiated by Government of India and designed to achieve the three cardinal principles of Education Policy viz., access, equity and quality. The objective of this effort is to take the best teaching learning resources to all, including the most disadvantaged. SWAYAM seeks to bridge the digital divide for students who have hitherto remained untouched by the digital revolution and have not been able to join the mainstream of the knowledge economy. SWAYAM conducts on-line certification courses on a variety of subjects for which exams are held every semester in the Computer Based Mode or in hybrid mode, i.e. CBT mode and paper pen mode. College encourages teachers and students to enrich their knowledge by availing this

**teaching-learning platform.**

# Extended Profile

## 1.Programme

| 1.1 | **436** |
|---|---|
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

## 2.Student

| 2.1 | **4340** |
|---|---|
| Number of students during the year | |

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | View File |

| 2.2 | **770** |
|---|---|
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 | **1538** |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1 | **55** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2<br><br>Number of sanctioned posts during the year | **24** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

**4.Institution**

| 4.1<br><br>Total number of Classrooms and Seminar halls | **41** |
|---|---|
| 4.2<br><br>Total expenditure excluding salary during the year (INR in lakhs) | **220.03** |
| 4.3<br><br>Total number of computers on campus for academic purposes | **186** |

# Part B

**CURRICULAR ASPECTS**

## 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**Curriculum process is aligned with the vision and mission of the institution for encouraging participative, collaborative and experiential learning. Institution encourages teachers to attend syllabus revision workshop and FDP programmes to update themselves and ensure effective curriculum deliverance. Teachers use innovative method for better delivery of curriculum by following teaching plans. Teachers use varied form of teaching methodologies like chalk-board, LCD-Projectors, Smart Boards etc to make the teaching process interesting for the students. Use of audio-visual aids and ICT tools, student presentations, group discussions enrich the learning experience. Teachers are also encouraged to use learning management systems to keep the students involved in the academic process even after lectures hours. Use of ICT tools in pedagogical system enables students to learn subject content**

from multidimensional perspective. Special seminars, guest lectures and guidance sessions are organised for students to enhance their knowledge in subjects specific to their streams and bridge the industry academia gap. The academics is delivered in a value-added way by creating a platform for understanding of subject-matter by inter-linking through Industrial Visits and Industry-Institute Interaction and Partnerships. Our college processes are completely digitalised through ERP from admission process to maintenance of lectures and attendance records to result processing.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion I/1_1_1_A1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic planning is done before the start of academic year and every department contributes to the preparation of the academic calendar, which is in sync with academic calendar of the university. CIE has been prioritised as stepping stone to formative as well as summative learning and assessment. Encouraging the students to progress continuously in the semester leading to better understanding of the course is our CIE's focal point. Students are intimated about tentative examination schedules at the start of the semester for better preparation. Apart from regular internal examination, classroom activities and practical knowledge garnering has been the springboard for knowledge acquisition. Structured into well- designed modules, students are steered through semester with combination of exam-oriented and practical knowledge. Time-tables for examinations are chalked out by the Examination Committee well ahead of time and student database is tapped to ensure that dropouts are minimised. Special guidance sessions are provided to ensure that the pass percentage is maximum. The conduct of online examinations and also internal evaluation provides support to students who are not within the digital inclusion due to location and economic backwardness.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](#) |
| Link for Additional information | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_I/1_1_2_A1.pdf |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University**   **A. All of the above**

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | [View File](#) |
| Any additional information | [View File](#) |

**1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**9**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Minutes of relevant Academic Council/ BOS meetings | [View File](#) |
| Institutional data in prescribed format (Data Template) | [View File](#) |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**22**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**22**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The institution takes continuous efforts as integrating cross cutting issues to be an integral part of curriculum to achieve holistic development of the students to create positive vibration on their study and societal commitment. Institution offers courses that integrate cross cutting issues as a part of curriculum prescribed by University. The disciple committee keeps vigilance in regards to misconduct and prevention to sexual harassment. Gender Institution play important role to promote the issue on gender sensitization by organizing programme through WDC, Enactus, Rotaract Club, NSS, NCC and Social Outreach Enabling Centre in the institution and even in the neighbourhood community. Also talks are organized to familiarize the students on the subjects of Polycystic Ovary Syndrome, Menstrual Health and Personal Hygiene. Human Values Events are organized on personality development and character building for the students and staff efforts are also being made by observing birth and death anniversaries of the**

national heroes, by celebrating events like national festivals. To inculcate human values in the students numerous social activities are conducted in the college like Blood Donation Drives, HIV Awareness, Breast Cancer Awareness Programme, Visit to children and Old Age Homes, Beach Clean – up Drive, Tree Planation Drive and Plastic Collection Drive.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

## 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

30

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

3304

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.mldcc.com/mldc/iqac.php |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.mldcc.com/mldc/iqac.php |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of students admitted during the year

**1534**

| File Description | Documents |
|---|---|
| Any additional information | <div align="center">View File</div> |
| Institutional data in prescribed format | <div align="center">View File</div> |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**708**

| File Description | Documents |
|---|---|
| Any additional information | <div align="center">View File</div> |
| Number of seats filled against seats reserved (Data Template) | <div align="center">View File</div> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The following steps are taken to identify and classify students based on their learning abilities:**

- **During admission, documents are collected from students having any learning disability. Similarly, students with exceptional merit, university rank, medals, or awards can be a way to identify advanced learners.**

- **Through mentoring program, observation, interactive sessions, group discussions, debates, presentations and regular online & offline class tests/assignments, faculty members identify advanced & slow learners.**
- **For slow learners, remedial lectures are held regularly. In addition, tutorial batches are carried out regularly.**
- **In case of professional help, they are referred to our internal councilor.**
- **For students who find it challenging to understand the basics of the English language, the college runs English courses.**
- **The College conducts many events and competitions on a regular basis.**
- **Students are guided via career counseling sessions conducted**

by industry experts.

- **For advanced students, the college conducts special orientation lectures, learning circles for learners and guidance sessions on cracking competitive exams.**
- **Guest lectures & workshops are conducted for enhancing employability skills and entrepreneurship.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **4340** | **55** |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Our institution enhances learning in a variety of ways, e.g. through experiential learning, participatory learning and problem-solving approaches.**

1. **Lectures by industry experts are a regular feature, with expert personalities addressing our students on a variety of topics.**

1. **Our incubation cell and Entrepreneurship workshops help students interact with industry experts.**

1. **Through NSS, students participate in several welfare-based activities.**

**Participative Learning:**

1. Some initiatives are:

- Entrepreneurship Cell
- Enactus
- Commerce Lab
- DLLE

B. An initiative, 'Bookshare India' helped students create a platform to share books for the benefit of the student community.

C. The student members of E-Cell participated in several Entrepreneurial activities such interacting with Start-up founders.

D. There are several in-house newsletters initiated & run entirely by our students such as, The Student press, Spectrum, BAF Times, etc.

**Problem solving methodologies:**

1. During class, academic concepts are conveyed through industry-based cases.
2. Additionally, students also pick up problem-solving skills by participating in various activities.
3. Students of Finance were encouraged to organize an online Investors Expo, wherein students explained different investment avenues to viewers and gave financial advice.

| File Description | Documents |
| --- | --- |
| Upload any additional information | [View File](#) |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution is equipped with 39 ICT enabled classrooms, 4 Smart Classrooms, 4 Computer Labs and 132 computer systems.

**ICT tools and resources used are:**

1. Learning Management System (LMS): The College has provided G-suite membership for all teachers. It comprises of the Google Classroom App via which lectures, quizzes and assignments are conducted, notes & learning materials are shared.
2. Google Meet embedded with Google classroom
3. Zoom platform
4. Online quizzes on softwares like Kahoot
5. Interactive platforms like Virtual Lab for online test & simulation
6. Student poll apps like Mentimeter
7. Youtube videos for educational purposes
8. Links of Podcasts, e-books and audiobooks
9. Digital Board
10. Online journals
11. Language Lab

**The E-resources and techniques used are:**

1. Webinars/ guest lectures conducted on platforms like Zoom & Google Meet.
2. Linking Google Meet and Zoom with Youtube and recording videos for future reference purpose
3. Online classroom performance assessment using Google forms.
4. Examination software for vigilance, assessment of answers and result analysis
5. Game based Learning through Kahoot and Quizziz
6. Using Educational videos to explain the concepts better.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

54

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

55

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

**492**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | [View File](#) |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**The transparency in our Internal Assessment mechanism is evident through the following:**

- **Internal examination schedules are displayed in the academic calendar at the beginning of the academic year. The time-table of the examinations are displayed on college website and App.**
- **Paper pattern and module-wise distribution of marks are announced well in advance.**
- **Notices related to examination process & rules were uploaded on college website & Google Classrooms.**
- **The system is robust, dynamic and can adapt and adjust to the changing norms, methods and techniques.**
- **The teachers were trained to use the Google Classroom efficiently and training was imparted to students also for complete clarity about working of Google Classroom.**
- **To maintain stringency, invigilation duties were allotted to teachers.**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | **Nil** |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

- **The institution follows the below process:**

- **Post result declaration, as per University Circular dated 22-07-2010, students are informed via declaration of a notice, if they wish to apply for a photocopy of their assessed answer book or get it re-evaluated, within the time allotted for the same.**
- **Post the re-evaluation, the result is declared to the student along with main results.**
- **The college ensures transparency and integrity in its examination procedures.**
- **In case of questions about the internal exam evaluation, the students were instructed to speak to the class teachers concerned or to write an email to the respective class teachers.**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | **Nil** |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**B.Com. & M.Com.–The programme has built a strong foundation of Commerce and Management based concepts.**

**B.M.S.–Enhancement of managerial skills and specialization in managerial aspects of Finance, Marketing and Human Resources.**

**B.Com. (Accounting & Finance)–Attainment of Industry relevant knowledge and applicability in field of Finance and Accounting**

**B.Com. (Banking & Insurance) – The programme builds a knowledge pool of banking industry-based concepts and the current trends in the banking industry.**

**B.Sc. & M.Sc. (Information Technology)–Students have learnt to**

manage complex IT projects with consideration of the human, financial and environmental factors.

B.Com. (Financial Markets)-Students understand the functioning of the capital markets and basics of various financial investment options.

B.A.M.M.C.-Students have gained exposure to the Mass Media and have learnt to make optimum use of media tools to complement business and other commercial industries.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well explained and displayed through Institute website

and Awareness of COs, POs and PSOs is conveyed to students by the faculties at the beginning of the semester and through the orientation program.

- The institution follows the syllabus of the affiliated university for all of its subjects. It ensures the completion of the said syllabi through a lesson plan that is also given to the students at the beginning of the academic session. In coordination with the heads of departments, the authority monitors the implementation of the assigned curricula and their timely completion. The final result of the course is evaluated based on the performance of the students, which will be analyzed at the end of each semester exam.

- The goal of the POs is determined for the current academic year based on the academic performance of the previous year. The course results of the individual courses are evaluated

taking into account the student's performance in the internal and university examinations. Attainment levels are measured by the actual percentage of students passing the final exams. As the PO's target levels are met, higher attainment levels are set for the next academic year to encourage continuous improvement.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | Nil |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**1280**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | Nil |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_II/SSS_2223.pdf

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

0

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

### 3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

### 3.1.2.1 - Number of teachers recognized as research guides

2

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In the academic year 2022 - 2023 the college had undertaken many collaborative projects that fostered innovation and the spirit of entrepreneurship.

The students of the college participated in an entrepreneurial competition, teams worked on their business ideas and presented to a panel of judges. The selected teams would then be sent to a bigger competition 'Start-Up Expo 2022 - 2023' - a competition organised by the PTVA Association to enhance the entrepreneurial vision of the students. This year the college won the Best College Award, the Best Mentoring Team Award and the Third place.

The Enactus committee of the college conducted sessions on various subjects. They also conducted entrepreneurial activities and a donation drive 'Tohfa'.

During the academic year, multiple teams from the college participated in 'Avishkar' which is a research initiative by the University of Mumbai. Students from each department of the college showed an interest in research and came up with topics. Guided by a faculty mentor the students successfully presented their research at the University level.

The college also collaborated with prestigious bodies like the BSE, RBI, Mumbai RTO and organisations like Navneet Publications, MTNL, and Whistling Woods to conduct an industrial visit for the students, in order to give them a hands-on experience.

The college organised a carnival where the students put up a variety of food, games and accessory selling stalls in the spirit of entrepreneurship. These students learnt the value of planning and the power of sales promotion for entrepreneurship.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual**

Property Rights (IPR) and entrepreneurship during the year

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**4**

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**8**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | [https://www.mldcc.com/mldc/phd.php](https://www.mldcc.com/mldc/phd.php) |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | [View File](#) |
| Any additional information | [View File](#) |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**42**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| List of research papers by title, author, department, name and year of publication (Data Template) | [View File](#) |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

30

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Unit, The Rotract Club, and the DLLE Department of the college organised and conducted several extension activities for the communities in collaboration with different institutions, NGOs and organisations.

In the academic year 2022 - 2023, the NSS Unit of the college conducted a total of 113 events in collaboration with institutions like the University of Mumbai, Police Department of Vile Parle, Ministry of Youth and Sport, City Institute of Disaster Management, Mumbai District Aids Control Society, Nair Hospital, BMC, Traffic Police Department and NGOs like Majhi Vasundara, Educal Sports Foundation, Akar Mumbai, Siddhi NGO, Jay Foundation Go Shoonya Organisation and many others.

A plethora of activities were undertaken for the benefit of the community. Some of the activities conducted were Blood Donation Camp, Anti Dowry Rally, BMC Survey on Segregation on Wet and Dry Waste, Mega Waste Collection Drive, Bestowing Happiness - Donation Drive etc.

The Rotract Club of the college organised many sessions, competitions and activities for the students of the college. This included activities like Beach Cleanup, Bandhan (community service), Rakhi with Khakhi (community service), a Tree Plantation

**Drive, an Open Stage event and Santa Claus for All.**

**The DLLE department of the college successfully completed the first and second term training of the student members for the academic year 2022 - 2023. The students conducted the Annapurna Yojna Food Selling Activity, and other competitions like essay writing, poster making etc.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

## 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

**0**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of awards for extension activities in last 5 year (Data Template) | [View File](#) |
| e-copy of the award letters | [View File](#) |

## 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

## 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

**146**

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**4848**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**5**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate**

**houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**3**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The college endeavours to provide quality education to students. Keeping this in mind the college updates various infrastructure facilities within the college premises.**

**Facilities available for teaching – learning:**

**CLASSROOMS**

- **39 classrooms with computers, LAN, Projectors.**

**SEMINAR HALLS:**

**1) Keshavrao Ghaisas Auditorium:**

**Owned by governing body, it is located in adjoining building of PTVAIM**

**2) Mini Auditorium:**

**Room No. 101, 102 are converted into mini-auditorium by removing partition in between the rooms.**

Both are air-conditioned with capacity of 250 seating and equipped with projector, sound system.

**TECHNOLOGY ENABLED LEARNING SPACES:**

**Laboratory 1 – Ground Floor (30 Computers):**

- Usage
    - Practical Lectures of T.Y.B.Com. and other S.F.C. programmes, general usage for all students

**Laboratory 2 – Ground Floor (40 Computers)**

- Usage
    - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures.

**Laboratory 3 – Third Floor (30 Computers):**

- Usage
    - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures

**Laboratory 4 – Fourth Floor (30 Computers):**

- Usage:
    - Practical lectures of other S.F.C. programmes
    - Language Laboratory
    - OSM

All labs are equipped with Internet connection, projector, Wi-Fi

**EXAMINATION ROOM:**

College has a separate room for DEPDS with adequate security measures. It is equipped with one PC dedicated for downloading question papers and 3 other computer systems for exam related work, UPS, webcam, Wi-Fi, printer and photocopier.

**RESEARCH CELL**

- Subject - "Business Policy and Administration"
- Location: Fourth floor
- 2 computers with LAN, Wi-Fi.

**COMMERCIAL CELL**

**Organizes interactive sessions with eminent speakers from the industry.**

**INCUBATION CELL:**

- **Provides mentoring and infrastructural support.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**SPORTS**

**Gymkhana:**

**The college has a separate gymkhana building with a state of art air-conditioned gymnasium in the basement area**

**Area and Equipment**

- **Basement Area**
  - **Area: 44 sq. mtr.**
  - **Equipment: Gymkhana Equipment**
  - **Quantity: 08**
- **Ground Floor**
  - **Area: 58 sq. mtr.**
  - **Equipment: Table Tennis**
  - **Quantity: 02**
- **First Floor**
  - **Area: 30 sq. mtr.**
  - **Equipment: Carom and Chess Board**
  - **Quantity: 04 and 02 respectively**

**Gymkhana Equipment in the Basement**

- **Lat Pulley for Shoulder and Back**

- Peck Dec for Chest and Shoulders
- Seated Chest Press for Chest
- Leg Curl for Hamstring
- Bicep Curl for Biceps
- Leg Extension for Quadriceps
- Dumbbells of Different Weights
- Barbells and Weights

## YOGA

- Yoga Workshops are conducted.

## CULTURAL ACTIVITIES

- Infrastructure is provided for various Students' Cultural Activities.

## NSS

- Volunteers: 250.
- Location – Second Floor.

## DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

- Seeks to facilitate the sensitization of students to socio-cultural realities.

## COLLEGE FESTIVAL

- The entire College Premises is used for inter-intra collegiate Festival, Kurukshetra.

## ROTARACT CLUB

- Organises events in the area of community service and international service.

## ASSOCIATION OF MINDFULNESS AND INTERFAITH DIALOG

- **Stresses on inter-faith and positive attitude towards life.**

**READERS' CLUB**

- **Enhances reading habits among students.**

**PLANNING FORUM**

- **Organises competitions like quiz, elocution etc.**

**MARATHI VANGMAY MANDAL**

- **Organises various competitions at intra and inter collegiate level.**

**ENACTUS**

- **Enactus MLDC that helps students to open the doors not only for professional development but also personal development where students can learn how projects and businesses are dealt keeping the social cause in mind.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | https://www.mldcc.com/mldc/student_facilities.php |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

41

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | [https://www.mldcc.com/mldc/ICT_facilities.php](https://www.mldcc.com/mldc/ICT_facilities.php) |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**32.13**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Upload audited utilization statements | [View File](#) |
| Upload Details of budget allocation, excluding salary during the year (Data Template | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**DESCRIPTION OF LIBRARY:**

- **Area: 517.89 Square Meters.**
- **Capacity: 180**
- **Working hours: Monday - Friday 8:00 am - 9:00 pm**
- **Saturdays 9:00 am - 5:00 pm.**


**AUTOMATION SOFTWARE:**

- **Name: iSLIM**
- **Nature: Fully**
- **Version: 1.7**

- Year of Automation: 2017-18

## LAYOUT:

- Due to space constraint, maximum space has been provided for reading hall.
- Compact shelving for storing books.

## ACCESS TO RESOURCES:

- Fully computerized. WebOPAC, is used by students to access books.
- Member of National Digital Library.
- Two computers with internet and Wi-Fi facility provided to students for research work and browsing information from online sources. Students can also use their own devices.
- Alerts about lists of new additions and books received for approval are sent to teaching staff.
- Organizes exhibition to display broad array of books held in store.
- Student recommendations are considered for purchase of new books.

## WEEDING OUT BOOKS:

- Books to be weeded out are periodically reviewed. These books can also be acquired at marginal price.

## BOOK BANK SCHEME:

- Students from SC/ST category are provided with textbooks free of cost by University of Mumbai.

## STUDENTS AID FUND:

- Students from General, OBC, NT/DT category having annual family income < Rs.2,00,000/- are provided with textbooks free of cost.

## FINANCIAL ASSISTANCE TO NEEDY AND FINANCIALLY BACKWARD CLASS:

- **This scheme is run through the University of Mumbai. 5 students having good academic record, annual income not more than Rs.1,00,000/- and age not more than 25 yearsis eligible for the Scheme and are recommended by the Library.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.mldcc.com/mldc/library.php |

**4.2.2 - The institution has subscription for the** **C. Any 2 of the above** **following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**3.39**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

**40170**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of library usage by teachers and students | [View File](#) |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**DETAILS OF COMPUTER SYSTEMS**

- **Total number of Systems: 222**
- **Number of Systems enabled with LAN and Internet Facility: 222**

**CLASSROOMS:**

- **39 computers with LAN, projector.**
- **4 smart boards.**

**RESEARCH CELL**

- **2 computers with LAN, Wi-Fi.**

- **Intel Core i5 4th Gen Processor**
- **8GB RAM**
- **1TB HD**
- **Windows8.1 Professional License**
- **Microsoft Office 2010**

**Laboratory 1 (30 Computers):**

- **25 systems have Intel Core i5 Processor, 16GB RAM, 480GB SSD, Windows 10 Professional, Microsoft Office 2019, Kaspersky Internet Security.**
- **5 systems have Intel Core i3 Processor, 4GB RAM, 1TB HD, Windows8.1 Professional License, Microsoft Office2016, Kaspersky Internet Security**

**Laboratory 2 (40 Computers)**

- **Intel Core i5 Processor**
- **8GB RAM**
- **1TB HD**
- **Windows8.1 Professional License**

**Laboratory 3 (30 Computers):**

- **Intel Core i5 (7400) Processor**
- **8GB RAM**
- **1TB HD**
- **Windows10 Professional License**

**Laboratory 4 (30 Computers):**

- **Intel Core2 Duo Processor**
- **2GB DDR II RAM**
- **250GB Hard Disk**
- **Windows8.1 Professional Licensed Version**
- **Microsoft Office2013 Professional Plus**
- **Adobe Software Pack (15 users)**
- **Computer Assisted Language Learning- Digital Linguistic Mentor.**

**All labs are equipped with Internet connection, projector, Wi-Fi AND Kaspersky Internet Security**

**OFFICE, LIBRARY AND STAFFROOM:**

- **51 computers**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## 4.3.2 - Number of Computers

**222**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

## 4.3.3 - Bandwidth of internet connection in the Institution

**A. ? 50MBPS**

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**13.32**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Building:**

- **Structural Audit was done in 2015.**
- **Maintenance is done using Emergency Repairs as necessitated.**
- **Building was last painted in 2010, and passage re-painted in 2019.**

## Computers:

- Full time Lab Assistant and technician have been appointed on contract basis.
- Computers are enabled with firewall and Anti-virus Software.

## Security:

- College has installed (C.C.T.V.) at all strategic locations.
- College avails 24 hours male security. Lady security guard works in day shift.
- Staff members have been trained for using fire extinguisher placed in the premises.

## Furniture:

- The college invests heavily in the maintenance and making of furniture.

## Canteen:

- Canteen Contractor maintains cleanliness and hygiene in canteen area, which is monitored by College authorities.
- College has acquired permission to run an eating house – Grade III from Health Department, Municipal Corporation of Greater Mumbai, which is renewed regularly.

## Restrooms:

- Restrooms are refurbished regularly.
- House-keeping personnel hired on contract basis manage cleanliness of gents' washroom and forecourt.
- Female Class IV employees manage cleanliness girls' common room and College lobby.

## Other Equipment:

- Electricity related problems are resolved by electrician available on call.
- A.M.C. has been made for C.C.T.V., elevator, compacting shelves (Library), Pest Control, drinking water purifier,

**air-conditioners, biometric face-reader, intercom.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | **Nil** |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**470**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | [View File]() |
| Upload any additional information | [View File]() |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | [View File]() |

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

**65**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.mldcc.com/mldc/capability_enhancement.php |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**3829**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**3829**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

**5.1.5 - The Institution has a transparent**

A. All of the above

mechanism for timely redressal of student
grievances including sexual harassment and
ragging cases Implementation of guidelines of
statutory/regulatory bodies Organization
wide awareness and undertakings on policies
with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the grievances
through appropriate committees

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

### 5.2.1.1 - Number of outgoing students placed during the year

**92**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

## 5.2.2 - Number of students progressing to higher education during the year

### 5.2.2.1 - Number of outgoing student progression to higher education

**307**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

## 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

## 5.3 - Student Participation and Activities

## 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

## 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

154

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at unive rsity/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The various administrative bodies and committees that comprise of student representatives provide a platform for participation in intra-collegiate as well as inter-collegiate events.

Following are the administrative bodies that have student representatives:

- NSS – National Social Service
- Anti-Ragging Committee
- Students' Forum
- Planning Forum
- Canteen Committee
- Film Club
- Co-operative Stores
- Rotaract Club
- Placement Cell
- Research Cell
- IQAC committee
- Maintenance and Repairs Committee
- Library Committee

The college has a pre-planned academic calendar according to which the events are organized and managed by the students in consultation with staff in-charges. These events not only broaden the scope of education but also provide students with an opportunity to showcase their talents and competencies. These events comprise a mix of the following:

- Observance of National Memorial Days like – Independence Day, Republic Day, Gandhi Jayanti, Baba Saheb Ambedkar Day.

- **Inter-collegiate events Intra-collegiate activities wherein students from different streams participate actively to showcase their talents.**

**The college publishes its Annual Magazine "SPECTRUM" with the help of an Editorial Team comprising of student members and faculty advisors. It provides an opportunity to the students to express their flair for writing and creativity through articles, poetry, photographs, paintings, sketches, etc. It also highlights the major accolades and prizes won by the students in various national and inter-collegiate competitions.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mldcc.com/mldc/committee.php |
| Upload any additional information | View File |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**52**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**M.L. Dahanaukar College is a renowned institution in the area of commerce and has been serving the society for over 60 years. The**

**association has become effective as charitable trust from April 2022. Annual Day and a lecture on New Education Policy was also held in September 22. A lecture on Thalassemia was conducted by a social worker Ms. Sujata Narsale. A Blood Donation Camp was conducted in the College premises with the help of Nair Hospital Blood Bank. Around 133 students donated blood. The Association celebrated Hindi Bhasha Day. Shri Prasad Athalye, a theatre personality was the Guest Speaker. A drama based on sexual offences and prevention directed by veteran theatre artist Meena Naik "Abhaya" was performed in College Auditorium.**

**A program titled "How to see/know the movie" was organized. Shri Avdhoot Paralkar, a legendry personality explained the topic with the help short film presentation. The Association sponsored binding charges for the note books distributed in tribal areas of Palghar District. During the year 21 new life members were also added. The Association has also been leading sponsor of the annual Inter-collegiate mega festival "Kurukshetra" hosted by our college and also for the college magazine "Spectrum.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://alumni.mldcc.com/ |
| Upload any additional information | View File |

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**          **E. <1Lakhs**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

**GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION**

- **To be the leading educational institution in the field of commerce**

- To engender and nurture values for fostering knowledge and skills towards the attainment of wisdom
- To empower the youth to scale-up to excellence by imparting quality education.

MISSION

M. L. Dahanukar College of Commerce will continually strive to impart education to enable its stakeholders to face the emerging challenges of the future with its missions:

- To provide platform for excellence in academic growth.

- To provide opportunities in curricular, co-curricular and extra-curricular activities, thereby achieving holistic development.

- To create a climate for continuous innovation in the teaching-learning process

- To guide the student community towards a worthy future and a growth-oriented career

- To create responsible citizens with a global outlook.

The College ensures that the students excel in cultural activities, sports while developing a good sense of corporate by giving them opportunities via placement cell. The student-teacher committee looking over 'Kurukshetra' – the inter-collegiate cultural festival hosts a fun-filled, yet disciplined event. Sports also have been given importance, following Khelo India initiative of PM Modi.

Teachers have been made a part of various committees like Rotract, Magazine, WDC, Enactus, Nature Club, etc. spearheading holistic development of the students in the campus.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Our College Management believes in decentralized governance system as it is a key aspect of democratic governance for the development and utilization of human potential.

Decentralization

All the departments of the college function under the direct supervision of the principal. For the development and governance to be fully responsive and representational, Principal has appointed and empowered the Heads of the Department as well as Coordinators who take care of the day-to-day academic activities, along with in-charge teachers of various non-statutory committees for co-curricular activities.

Participative Management

The institution promotes a culture of participative management by involving staff and students in various activities. They are welcome to opine and provide suggestions. MLDC initiated an ISBN registered monthly magazine, 'The Student Press' which gives the students an opportunity to enhance their writing skills, and inter-intra personal skills. MLDC BAF department's BAF TIMES covers latest trends in the field of accounting and finance.

The college has formed various committees like Repairs and maintenance, Canteen, IQAC, CDC, anti-ragging and many more where the teacher-in-charges along with student volunteers ensure to have a smooth-running of the system.

The office superintendent along with the office staff and support staff take care of the general administration.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File] |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

**In order to understand different cultures and how they thrive, the IQAC organized a student exchange program with the Tetso College, Nagaland. North-east India is one of the lesser-known parts of the country and is diverse in culture. The aim of this program is to acquaint the students with the culture and academic practices of each other. Accordingly, 14 students and 2 faculty members from our college visited Nagaland in September 2022 for a 9 days visit. Students of our college have enriched themselves with knowledge and culture of north-eastern parts of India in these days. Also, 12 students and 2 faculty members from Nagaland visited Mumbai in October 2022.**

**After getting exposed to a different culture, the students were more sensitive and had a better knowledge of North-eastern culture.**

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | [View File] |
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File] |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The college functions under the supervision of the governing body, Parle Tilak Vidyalaya Association (PTVA) that plays an important role in policy decisions of the College. The Governing Body is a registered Charitable Organization, under Charity Commissioner Act. P.T.V.A. has well-framed constitution.**

**The Standing Committee consisting of some Directors of Governing**

Body, Principal and Vice – Principal is formed and meets regularly to take strategic decisions. It is the ultimate authority for any decision in the college.

The CDC prepares the overall comprehensive development plan of the college regarding academic, administrative and infrastructural growth, and enables the college to foster excellence in various activities and recommends introducing new academic courses/ programs and for improvement of existing ones.

The primary task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the performance of the college. It also channelizes all efforts and measures of the institution towards promoting its holistic academic excellence.

The decisions related to academics like are taken by the Heads of various Committees, subject to provisions and ordinances of the University of Mumbai and Government of Maharashtra from time to time.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.mldcc.com/mldc/organogram.php |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth.

Steps for motivation for professional development of teachers:

1. The Institution also sanctions grants for attending online conferences in India and abroad.

2. To propagate healthy, friendly and fun atmosphere, annual social gathering is arranged for the teachers as well.

3. Staff picnics are also arranged

4. Teachers are also encouraged to participate in cultural days like traditional day, saree and tie day, etc

5. Our extremely supportive non-teaching staff was encouraged to participate for online inter-collegiate competitions.

6. Monthly birthday celebrations are also conducted for teaching as well as non-teaching faculty with cake cutting ceremony.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**4**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**2**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

4

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution respects and acknowledges the contribution of its members and has a performance-based appraisal system for the assessment purpose.

The staff is evaluated based on the effectiveness of their teaching skills and also their behavior is monitored. An employee's punctuality, regularity, obedience and dedication are some of the parameters under which they are evaluated.

The Principal, Vice-Principal and coordinators monitor the performance of teachers by directly interacting with them, gathering information relating to classroom situation and suggest changes, wherever necessary.

The students' feedback form has a well-defined set of questions that help them to evaluate the teachers on the basis of knowledge base, communication skills etc.

The principal analyzes students' feedback and interacts with the staff by sharing it individually with them.

Government has prescribed a self-appraisal method of evaluation for career advancement to evaluate one's performance. The prescribed forms are filled in by the teachers that form the basis for performance appraisal.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Each and every financial transaction is carried out under the supervision of head of the institution. Different Committees have been formed to pass various bills of payment. Receipts are given for each and every transaction irrespective of volume of transaction. Similarly every voucher is supported by valid document wherever applicable.

The institution has a mechanism for internal and external audit. We have internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institution each year. Qualified Internal Auditors from external resources have been appointed. Likewise, an external audit is also carried out on an elaborate way on interval basis. The institutional accounts are audited regularly by both Internal and statutory auditors, except this year.

Statutory audit is getting conducted by B. K. Khare & Co. (C.A. firm) who has been engaged in auditing the financial aspects of our institution since 2014-15. Minor errors or omissions and commissions if pointed out by the audit team would be immediately corrected/ rectified and precautionary steps would be taken to avoid recurrence of such errors in future.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1.02

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The major sources of institutional receipts/funding are Grants-in-aid from the government and fees from students. Deficits are taken care of by the management. We also get funds from the UGC for conducting seminars/conferences/ workshops etc.

Rent Collected from Letting Out Premises

The college lets-out the premises for the purpose of examinations conducted by various outside institutions and organizations, such as C.A and C.S at a nominal rent as a part of educational social responsibility

Utilization of Funds Recurring Expenses

Salary to staff and other expenses of Grand-in aid divisions are incurred out of Grant received from the Government, whereas the expenses of Unaided (Self-financing) section are incurred from the fees collected from students. Other operating expenses include repairs and maintenance, printing and stationary, books and periodicals, cultural activities, etc.

**Optimal utilization of funds is ensured through the following:**

**Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, workshops, training programs etc. that ensure quality education.**

**The budget is efficiently utilized to meet day-to-day operational and administrative expenses, maintenance of the fixed assets, and enhancement of library facilities.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**The IQAC has always strived significantly for institutionalizing the quality assurance strategies and processes and same was carried forward as a legacy in this academic year as well. Across this year, many online and offline international and national webinars, workshops, guest lectures and conferences on different topics were conducted to bridge the gap between education and industry. Prominent industry personnel were invited to deliver their knowledge and experience via FDPs. In total 02 International Conferences, 02 Faculty Development Programmes of 10 days each, and numerous guest lectures were conducted. A student exchange programme was conducted with Tetso College, Nagaland in association with BAF Department**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**1) To ensure industry exposure to the students, many guest**

lectures are organized at the departmental level by the respective departments in order to make students aware of the ongoing industrial practices and industrial norms. These guests are industry experts and are an authority on certain aspects of the subject. These guest lectures help students to understand the nuances of the subject or a niche area of the subject and help them in having a better grasp of the subjects or even careers.

2) DRC (Discipline related courses) are also organized for the students to give them extra knowledge and certification of an allied course.

3) Industrial visits are organized for better understanding of the students regarding the practical usage of the otherwise theory subjects taught in the college. Students

understand the actual usage of the theory or working of the application or actual working of a particular machine in the industry and its advantages and disadvantages. These industrial visits are taken class-wise/ stream-wise so that every visit can cater to the niche of the stream and give students better exposure than that of a generalized one.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File]() |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 2 of the above

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_VI/6_5_3_Annual_Report.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**As per the guidelines and directives of University of Mumbai, ourcollege has constituted a committee to deal with the complaints ofsexual harassment. The college organizes counseling and training forboth male and female students with the view to enlighten them on theissues pertaining gender sensitivity and gender equity. Flexes regardingthe legal provisions about sexual harassment at work place aredisplayed at strategic locations in college. The College has also placeda "Sakhi Box' in college on the first floor of the college building wherethe students can drop their complaints/suggestions. The college also hasprovided the common facilities for students like common room forfemale students, security personnel employed at the entrance of the college.Our College conducted various programmes and activities as mentionedbelow for sensitization of gender quality and promotion of gender equityin the year 2022-23: 1. NIRBHAYA : 2. Population Education Club and Survey of Women's Status 3. Session on Polycystic Ovary Syndrome 4. Session on Personality Development and Menstrual Hygiene 5. International Women's Day**

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_VII/7_1_1_Plan.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_VII/7_1_1_Facilities.pdf |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Our institution follows solid waste management. Behind our cafeteria we have segregated dry and wet waste. Bio medical waste, Hazardous chemical and radioactive waste management is not applicable for our institution. We have no MOU signed with any of the institution for collection of E-waste.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting**

**A. Any 4 or all of the above**

**Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**A. Any 4 or All of the above**

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**E. None of the above**

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen          reading**

**A. Any 4 or all of the above**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Creating inclusive environments for students has always been the aim. Besides following the government regulations of reservations in admission, the college aims at creating space and environment which are inclusive to students from economically and socially backward classes. Keeping in mind, the college conducted a number**

of activities that promote inclusivity and enable the students to be and participate in a non-judgmental environment. This year the students conducted a lot of activities for community harmony and wellbeing. There were various activities on financial literacy organized by various clubs in the colleges. The Bombay Stock Exchange (BSE) conducted a course for students.

Activities like interview and resume making skills, entrepreneurial carnival, Half Marathon, teaching in school encouraged the students to update themselves along with the world and have equal opportunities.

Students of the college then put their foot forward in creating an inclusive environment by conducting and participating activities like start up expo which was conducted by COEI in association with E-cell of M.L.Dahanukar College of Commerce and Disaster Management which was conducted by college in association with BMC.

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Like every year our college organized the various activities for inculcating values forbeing responsible citizens and imbibing the constitutional values, rights, duties andresponsibilities of citizens in the year 2022-23. With a view to inculcate the values forbeing responsible citizens amongst the students as reflected in the constitution ofIndia, our college organized the following activities.

1. Har Ghar Tiranga Campaign- Collective National Anthem Singing ( activity done incollege premises) 2. Aazadi Ka Amrit Mahotsav- Cultural Programme ( patriotic songs, dance and othercultural performances done by our students) 3. Aazadi Ka Amrit Mahotsav- Flag Hoisting on 13 th August 2022 4. Aazadi Ka Amrit Mahotsav- Har Ghar Tiranga Rally ( The college faculty membersand the students took rally in college locality) 5. Film Screening on 'Legend of Bhagat Singh' (The Patriotic movie was shown

tostudents) 6. Celebration of Constitution Day on 26 th November 2022. 7. National Voter's Week – Voter ID Registration Drive 8.National Voter's Week – Oath Taking Activity 9. Film Screening of Documentary on 'Samvidhaan- The Making of The Constitution of India' (The documentary was shown to students with a view to acquaint them with the historical journey of making of our constitution)

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_VII/7_1_9_Doc.pdf |
| Any other relevant information | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion VII/7_1_9_Info.pdf |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**   A. All of the above

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Like each year, our college organized celebration or observance of various national and international days, events and festivals in the academic year 2022-23.


1. World Environment Day-05th June 2022

2. Shiv Swarajya Din- 06th June 2022

3. International Yoga Day- 21st June 2022

4. World Paper Bag Day- 15th July 2022

5. Independence Day – 15th August 2022

6. International Dog Day- 26th August 2022

7. International Coastal Cleanup Day- 17th September 2022

8. International Day of Non- Violence- 02nd October 2022

9. National Unity Day(Rashtriya Ekta Divas)-31st October 2022

10. World Aids Day- 1st December 2022

11. National Youth Day-12th January 2023

12. Republic Day-26th January 2023.


By celebrating these national, international days and events, the students were sensitized on the significance of the environmental conservation, the sympathetic approach towards the animals, personal health and fitness and feeling of unity and integrity, breaking the bondages of religion, caste, creed and language and so on. The celebrations of such programs underscore the importance of youth and their responsibility towards the building of our nation. The students were enlightened with the thoughts and invaluable contributions of great personalities like Chatrapati Shivaji Maharaj, Mahatma Gandhi, Swami Vivekananda and Dr. Kalam.

07-02-2024 10:01:56

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Development of Pioneering Entrepreneurial Skills**

**Objective: To inculcate the spirit and passion of building their own ambitious enterprises in near future.**

**Context: To undertake activities that help to create awareness programmes under Make in India initiative and go local, arrange mentorship programmes, assisting the students in sourcing finances for their start-ups.**

**The Practice and Evidence of our Success**

**1. Start up Expo: PTVIAM's COEI in collaboration with E-cell of M.L.Dahanukar College of Commerce organized a one day entrepreneurship programme, Startup expo which was a saga of series of systematic entrepreneurial activities carried out with school and college entrepreneurs.**

**2. Internal Hackathon: An internal hackathon was organized where students presented business plans.**

**3. Session on ideation: PTVIAM's COEI in collaboration with an Ecell of M.L.Dahanukar College of Commerce organized a session on "Ideation: Getting tuned to the art of possible for undergrad students.**

**Community Welfare**

**Objective: To inculcate the culture of giving back to the society in the younger generation.**

Context: To undertake activities for development of the surrounding area and inculcate the value and culture of community bonding among students.

Through community services activities, we have always taken a step towards welfare & nation building.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://mldcc.com/mldc/best_practices.php |
| Any other relevant information | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion VII/7_2_1_Info.pdf |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Overall development of the learners, teaching and non-teaching staff of the college has been one of the thrust areas in which our college has been striving to achieve success. Our college organized various co-curricular, extra-curricular, cultural and sports activities for the holistic development of the learners in the academic year 2022-23. Our college promotes the aspirations of our learners to excel in their career through professional degrees like CA, CS, CMS, MBA etc. Our college has been maintaining a consistent record of academic excellence that reflects in our overall passing percentage at university level with many learners securing distinction grades.

Providing impetus to the use of local language, our college lays emphasis on imbibing culture & values through 'Marathi Natya Mandal' and 'Marathi Vangmay Mandal', Many of our learners have proved themselves in the world of theatre and cinema.

Our institution aims at attaining sound mental and physical well-being while encouraging the learners to be socially responsible and ready for earning livelihood through:

a) The sports and cultural activities

**b) Professional counselling**

**c) Department of Lifelong Learning (DLLE)**

**d) National Service Scheme (NSS)**

**e) Rotaract Club (RC)**


**Our college also organized Annual Social function for teaching & non-teaching staff.**

# Part B

## CURRICULAR ASPECTS

### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Curriculum process is aligned with the vision and mission of the institution for encouraging participative, collaborative and experiential learning. Institution encourages teachers to attend syllabus revision workshop and FDP programmes to update themselves and ensure effective curriculum deliverance. Teachers use innovative method for better delivery of curriculum by following teaching plans. Teachers use varied form of teaching methodologies like chalk-board, LCD-Projectors, Smart Boards etc to make the teaching process interesting for the students. Use of audio-visual aids and ICT tools, student presentations, group discussions enrich the learning experience. Teachers are also encouraged to use learning management systems to keep the students involved in the academic process even after lectures hours. Use of ICT tools in pedagogical system enables students to learn subject content from multidimensional perspective. Special seminars, guest lectures and guidance sessions are organised for students to enhance their knowledge in subjects specific to their streams and bridge the industry academia gap. The academics is delivered in a value-added way by creating a platform for understanding of subject-matter by inter-linking through Industrial Visits and Industry-Institute Interaction and Partnerships. Our college processes are completely digitalised through ERP from admission process to maintenance of lectures and attendance records to result processing.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File]() |
| Link for Additional information | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_I/1_1_1_A1.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Academic planning is done before the start of academic year and

every department contributes to the preparation of the academic calendar, which is in sync with academic calendar of the university. CIE has been prioritised as stepping stone to formative as well as summative learning and assessment. Encouraging the students to progress continuously in the semester leading to better understanding of the course is our CIE's focal point. Students are intimated about tentative examination schedules at the start of the semester for better preparation. Apart from regular internal examination, classroom activities and practical knowledge garnering has been the springboard for knowledge acquisition. Structured into well-designed modules, students are steered through semester with combination of exam-oriented and practical knowledge. Time-tables for examinations are chalked out by the Examination Committee well ahead of time and student database is tapped to ensure that dropouts are minimised. Special guidance sessions are provided to ensure that the pass percentage is maximum. The conduct of online examinations and also internal evaluation provides support to students who are not within the digital inclusion due to location and economic backwardness.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | [View File](View File) |
| Link for Additional information | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_I/1_1_2_A1.pdf |

| **1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University** | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

## 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

## 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**9**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

## 1.2.2 - Number of Add on /Certificate programs offered during the year

## 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**22**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**22**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | [View File](#) |

## 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The institution takes continuous efforts as integrating cross cutting issues to be an integral part of curriculum to achieve holistic development of the students to create positive vibration on their study and societal commitment. Institution offers courses that integrate cross cutting issues as a part of curriculum prescribed by University. The disciple committee keeps vigilance in regards to misconduct and prevention to sexual harassment. Gender Institution play important role to promote the issue on gender sensitization by organizing programme through WDC, Enactus, Rotaract Club, NSS, NCC and Social Outreach Enabling Centre in the institution and even in the neighbourhood community. Also talks are organized to familiarize the students on the subjects of Polycystic Ovary Syndrome, Menstrual Health and Personal Hygiene. Human Values Events are organized on personality development and character building for the students and staff efforts are also being made by observing birth and death anniversaries of the national heroes, by celebrating events like national festivals. To inculcate human values in the students numerous social activities are conducted in the college like Blood Donation Drives, HIV Awareness, Breast Cancer Awareness Programme, Visit to children and Old Age Homes, Beach Clean – up Drive, Tree Planation Drive and Plastic Collection Drive.**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | [View File](#) |

## 1.3.2 - Number of courses that include experiential learning through project work/field

**work/internship during the year**

30

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | View File |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

3304

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.mldcc.com/mldc/iqac.php |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.mldcc.com/mldc/iqac.php |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

## 2.1.1 - Enrolment Number Number of students admitted during the year

## 2.1.1.1 - Number of students admitted during the year

**1534**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

## 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**708**

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**The following steps are taken to identify and classify students based on their learning abilities:**

- **During admission, documents are collected from students having any learning disability. Similarly, students with exceptional merit, university rank, medals, or awards can be a way to identify advanced learners.**

- **Through mentoring program, observation, interactive sessions, group discussions, debates, presentations and regular online & offline class tests/assignments, faculty members identify advanced & slow learners.**
- **For slow learners, remedial lectures are held regularly. In addition, tutorial batches are carried out regularly.**
- **In case of professional help, they are referred to our internal councilor.**
- **For students who find it challenging to understand the basics of the English language, the college runs English courses.**
- **The College conducts many events and competitions on a regular basis.**
- **Students are guided via career counseling sessions conducted by industry experts.**
- **For advanced students, the college conducts special orientation lectures, learning circles for learners and guidance sessions on cracking competitive exams.**
- **Guest lectures & workshops are conducted for enhancing employability skills and entrepreneurship.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| **4340** | **55** |

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**Our institution enhances learning in a variety of ways, e.g. through experiential learning, participatory learning and problem-solving approaches.**

1. **Lectures by industry experts are a regular feature, with expert personalities addressing our students on a variety of topics.**

1. **Our incubation cell and Entrepreneurship workshops help students interact with industry experts.**

1. **Through NSS, students participate in several welfare-based activities.**

**Participative Learning:**

1. **Some initiatives are:**

- **Entrepreneurship Cell**
- **Enactus**
- **Commerce Lab**
- **DLLE**

B. An initiative, 'Bookshare India' helped students create a platform to share books for the benefit of the student community.

C. The student members of E-Cell participated in several Entrepreneurial activities such interacting with Start-up founders.

D. There are several in-house newsletters initiated & run entirely by our students such as, The Student press, Spectrum, BAF Times, etc.

Problem solving methodologies:

1. During class, academic concepts are conveyed through industry-based cases.
2. Additionally, students also pick up problem-solving skills by participating in various activities.
3. Students of Finance were encouraged to organize an online Investors Expo, wherein students explained different investment avenues to viewers and gave financial advice.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](View File) |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution is equipped with 39 ICT enabled classrooms, 4 Smart Classrooms, 4 Computer Labs and 132 computer systems.

ICT tools and resources used are:

1. Learning Management System (LMS): The College has provided G-suite membership for all teachers. It comprises of the Google Classroom App via which lectures, quizzes and assignments are conducted, notes & learning materials are shared.
2. Google Meet embedded with Google classroom
3. Zoom platform

4. Online quizzes on softwares like Kahoot
5. Interactive platforms like Virtual Lab for online test & simulation
6. Student poll apps like Mentimeter
7. Youtube videos for educational purposes
8. Links of Podcasts, e-books and audiobooks
9. Digital Board
10. Online journals
11. Language Lab

The E-resources and techniques used are:

1. Webinars/ guest lectures conducted on platforms like Zoom & Google Meet.
2. Linking Google Meet and Zoom with Youtube and recording videos for future reference purpose
3. Online classroom performance assessment using Google forms.
4. Examination software for vigilance, assessment of answers and result analysis
5. Game based Learning through Kahoot and Quizziz
6. Using Educational videos to explain the concepts better.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

54

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

55

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

10

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

### 2.4.3.1 - Total experience of full-time teachers

**492**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The transparency in our Internal Assessment mechanism is evident through the following:

- Internal examination schedules are displayed in the academic calendar at the beginning of the academic year. The time-table of the examinations are displayed on college website and App.
- Paper pattern and module-wise distribution of marks are announced well in advance.
- Notices related to examination process & rules were uploaded on college website & Google Classrooms.
- The system is robust, dynamic and can adapt and adjust to the changing norms, methods and techniques.
- The teachers were trained to use the Google Classroom efficiently and training was imparted to students also for complete clarity about working of Google Classroom.
- To maintain stringency, invigilation duties were allotted to teachers.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

- **The institution follows the below process:**

- **Post result declaration, as per University Circular dated 22-07-2010, students are informed via declaration of a notice, if they wish to apply for a photocopy of their assessed answer book or get it re-evaluated, within the time allotted for the same.**
- **Post the re-evaluation, the result is declared to the student along with main results.**
- **The college ensures transparency and integrity in its examination procedures.**
- **In case of questions about the internal exam evaluation, the students were instructed to speak to the class teachers concerned or to write an email to the respective class teachers.**

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Link for additional information | **Nil** |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

**B.Com. & M.Com.—The programme has built a strong foundation of Commerce and Management based concepts.**

**B.M.S.—Enhancement of managerial skills and specialization in managerial aspects of Finance, Marketing and Human Resources.**

**B.Com. (Accounting & Finance)—Attainment of Industry relevant knowledge and applicability in field of Finance and Accounting**

**B.Com. (Banking & Insurance) – The programme builds a knowledge pool of banking industry-based concepts and the current trends in the banking industry.**

**B.Sc. & M.Sc. (Information Technology)—Students have learnt to manage complex IT projects with consideration of the human, financial and environmental factors.**

**B.Com. (Financial Markets)–Students understand the functioning of the capital markets and basics of various financial investment options.**

**B.A.M.M.C.–Students have gained exposure to the Mass Media and have learnt to make optimum use of media tools to complement business and other commercial industries.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | **Nil** |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) for all programs are well explained and displayed through Institute website**

**and Awareness of COs, POs and PSOs is conveyed to students by the faculties at the beginning of the semester and through the orientation program.**

- **The institution follows the syllabus of the affiliated university for all of its subjects. It ensures the completion of the said syllabi through a lesson plan that is also given to the students at the beginning of the academic session. In coordination with the heads of departments, the authority monitors the implementation of the assigned curricula and their timely completion. The final result of the course is evaluated based on the performance of the students, which will be analyzed at the end of each semester exam.**

- **The goal of the POs is determined for the current academic year based on the academic performance of the previous year. The course results of the individual courses are evaluated taking into account the student's**

**performance in the internal and university examinations. Attainment levels are measured by the actual percentage of students passing the final exams. As the PO's target levels are met, higher attainment levels are set for the next academic year to encourage continuous improvement.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional information | **Nil** |

### 2.6.3 - Pass percentage of Students during the year

### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**1280**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | [View File](#) |
| Upload any additional information | [View File](#) |
| Paste link for the annual report | **Nil** |

### 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_II/SSS_2223.pdf](https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_II/SSS_2223.pdf)

### RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|---|
| Any additional information | View File |
| e-copies of the grant award letters for sponsored research projects /endowments | View File |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

2

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

**3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

0

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | View File |
| Supporting document from Funding Agency | View File |
| Paste link to funding agency website | Nil |

**3.2 - Innovation Ecosystem**

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and

transfer of knowledge

In the academic year 2022 - 2023 the college had undertaken many collaborative projects that fostered innovation and the spirit of entrepreneurship.

The students of the college participated in an entrepreneurial competition, teams worked on their business ideas and presented to a panel of judges. The selected teams would then be sent to a bigger competition 'Start-Up Expo 2022 - 2023' - a competition organised by the PTVA Association to enhance the entrepreneurial vision of the students. This year the college won the Best College Award, the Best Mentoring Team Award and the Third place.

The Enactus committee of the college conducted sessions on various subjects. They also conducted entrepreneurial activities and a donation drive 'Tohfa'.

During the academic year, multiple teams from the college participated in 'Avishkar' which is a research initiative by the University of Mumbai. Students from each department of the college showed an interest in research and came up with topics. Guided by a faculty mentor the students successfully presented their research at the University level.

The college also collaborated with prestigious bodies like the BSE, RBI, Mumbai RTO and organisations like Navneet Publications, MTNL, and Whistling Woods to conduct an industrial visit for the students, in order to give them a hands-on experience.

The college organised a carnival where the students put up a variety of food, games and accessory selling stalls in the spirit of entrepreneurship. These students learnt the value of planning and the power of sales promotion for entrepreneurship.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**4**

| File Description | Documents |
|---|---|
| Report of the event | [View File](#) |
| Any additional information | [View File](#) |
| List of workshops/seminars during last 5 years (Data Template) | [View File](#) |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**8**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | [https://www.mldcc.com/mldc/phd.php](https://www.mldcc.com/mldc/phd.php) |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | [View File](#) |
| Any additional information | [View File](#) |

**3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year**

**3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year**

**42**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

**3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**

**3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year**

**30**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

**3.4 - Extension Activities**

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The NSS Unit, The Rotract Club, and the DLLE Department of the college organised and conducted several extension activities for the communities in collaboration with different institutions, NGOs and organisations.

In the academic year 2022 - 2023, the NSS Unit of the college conducted a total of 113 events in collaboration with institutions like the University of Mumbai, Police Department of Vile Parle, Ministry of Youth and Sport, City Institute of Disaster Management, Mumbai District Aids Control Society, Nair Hospital, BMC, Traffic Police Department and NGOs like Majhi Vasundara, Educal Sports Foundation, Akar Mumbai, Siddhi NGO, Jay Foundation Go Shoonya Organisation and many others.

A plethora of activities were undertaken for the benefit of the community. Some of the activities conducted were Blood Donation Camp, Anti Dowry Rally, BMC Survey on Segregation on Wet and

**Dry Waste, Mega Waste Collection Drive, Bestowing Happiness - Donation Drive etc.**

**The Rotract Club of the college organised many sessions, competitions and activities for the students of the college. This included activities like Beach Cleanup, Bandhan (community service), Rakhi with Khakhi (community service), a Tree Plantation Drive, an Open Stage event and Santa Claus for All.**

**The DLLE department of the college successfully completed the first and second term training of the student members for the academic year 2022 - 2023. The students conducted the Annapurna Yojna Food Selling Activity, and other competitions like essay writing, poster making etc.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

0

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Number of awards for extension activities in last 5 year (Data Template) | [View File](#) |
| e-copy of the award letters | [View File](#) |

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red**

**Cross/ YRC etc., during the year**

**146**

| File Description | Documents |
| --- | --- |
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**4848**

| File Description | Documents |
| --- | --- |
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**5**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

## 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

## 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

**3**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**The college endeavours to provide quality education to students. Keeping this in mind the college updates various infrastructure facilities within the college premises.**

**Facilities available for teaching – learning:**

**CLASSROOMS**

- **39 classrooms with computers, LAN, Projectors.**

**SEMINAR HALLS:**

**1) Keshavrao Ghaisas Auditorium:**

Owned by governing body, it is located in adjoining building of PTVAIM

**2) Mini Auditorium:**

Room No. 101, 102 are converted into mini-auditorium by removing partition in between the rooms.

Both are air-conditioned with capacity of 250 seating and equipped with projector, sound system.

**TECHNOLOGY ENABLED LEARNING SPACES:**

**Laboratory 1 – Ground Floor (30 Computers):**

- Usage
  - Practical Lectures of T.Y.B.Com. and other S.F.C. programmes, general usage for all students

**Laboratory 2 – Ground Floor (40 Computers)**

- Usage
  - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures.

**Laboratory 3 – Third Floor (30 Computers):**

- Usage
  - B.Sc.(I.T.) and M.Sc.(I.T) practical lectures

**Laboratory 4 – Fourth Floor (30 Computers):**

- Usage:
  - Practical lectures of other S.F.C. programmes
  - Language Laboratory
  - OSM

All labs are equipped with Internet connection, projector, Wi-Fi

**EXAMINATION ROOM:**

**College has a separate room for DEPDS with adequate security measures. It is equipped with one PC dedicated for downloading question papers and 3 other computer systems for exam related work, UPS, webcam, Wi-Fi, printer and photocopier.**

**RESEARCH CELL**

- **Subject - "Business Policy and Administration"**
- **Location: Fourth floor**
- **2 computers with LAN, Wi-Fi.**

**COMMERCIAL CELL**

**Organizes interactive sessions with eminent speakers from the industry.**

**INCUBATION CELL:**

- **Provides mentoring and infrastructural support.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

**SPORTS**

**Gymkhana:**

**The college has a separate gymkhana building with a state of art air-conditioned gymnasium in the basement area**

**Area and Equipment**

- **Basement Area**
    - **Area: 44 sq. mtr.**
    - **Equipment: Gymkhana Equipment**

- - Quantity: 08
- Ground Floor
    - Area: 58 sq. mtr.
    - Equipment: Table Tennis
    - Quantity: 02
- First Floor
    - Area: 30 sq. mtr.
    - Equipment: Carom and Chess Board
    - Quantity: 04 and 02 respectively

## Gymkhana Equipment in the Basement

- Lat Pulley for Shoulder and Back
- Peck Dec for Chest and Shoulders
- Seated Chest Press for Chest
- Leg Curl for Hamstring
- Bicep Curl for Biceps
- Leg Extension for Quadriceps
- Dumbbells of Different Weights
- Barbells and Weights

## YOGA

- Yoga Workshops are conducted.

## CULTURAL ACTIVITIES

- Infrastructure is provided for various Students' Cultural Activities.

## NSS

- Volunteers: 250.
- Location – Second Floor.

## DEPARTMENT OF LIFELONG LEARNING AND EXTENSION

- Seeks to facilitate the sensitization of students to socio-cultural realities.

## COLLEGE FESTIVAL

- The entire College Premises is used for inter-intra collegiate Festival, Kurukshetra.

## ROTARACT CLUB

- Organises events in the area of community service and international service.

## ASSOCIATION OF MINDFULNESS AND INTERFAITH DIALOG

- Stresses on inter-faith and positive attitude towards life.

## READERS' CLUB

- Enhances reading habits among students.

## PLANNING FORUM

- Organises competitions like quiz, elocution etc.

## MARATHI VANGMAY MANDAL

- Organises various competitions at intra and inter collegiate level.

## ENACTUS

- Enactus MLDC that helps students to open the doors not only for professional development but also personal development where students can learn how projects and businesses are dealt keeping the social cause in mind.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.mldcc.com/mldc/student_facilities.php |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**41**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.mldcc.com/mldc/ICT_facilities.php |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | [View File](#) |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**32.13**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Upload audited utilization statements | [View File](#) |
| Upload Details of budget allocation, excluding salary during the year (Data Template | [View File](#) |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

## DESCRIPTION OF LIBRARY:

- Area: 517.89 Square Meters.
- Capacity: 180
- Working hours: Monday - Friday 8:00 am - 9:00 pm
- Saturdays 9:00 am - 5:00 pm.

## AUTOMATION SOFTWARE:

- Name: iSLIM
- Nature: Fully
- Version: 1.7
- Year of Automation: 2017-18

## LAYOUT:

- Due to space constraint, maximum space has been provided for reading hall.
- Compact shelving for storing books.

## ACCESS TO RESOURCES:

- Fully computerized. WebOPAC, is used by students to access books.
- Member of National Digital Library.
- Two computers with internet and Wi-Fi facility provided to students for research work and browsing information from online sources. Students can also use their own devices.
- Alerts about lists of new additions and books received for approval are sent to teaching staff.
- Organizes exhibition to display broad array of books held in store.
- Student recommendations are considered for purchase of new books.

## WEEDING OUT BOOKS:

- Books to be weeded out are periodically reviewed. These books can also be acquired at marginal price.

**BOOK BANK SCHEME:**

- **Students from SC/ST category are provided with textbooks free of cost by University of Mumbai.**

**STUDENTS AID FUND:**

- **Students from General, OBC, NT/DT category having annual family income < Rs.2,00,000/- are provided with textbooks free of cost.**

**FINANCIAL ASSISTANCE TO NEEDY AND FINANCIALLY BACKWARD CLASS:**

- **This scheme is run through the University of Mumbai. 5 students having good academic record, annual income not more than Rs.1,00,000/- and age not more than 25 yearsis eligible for the Scheme and are recommended by the Library.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for Additional Information | https://www.mldcc.com/mldc/library.php |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** | **C. Any 2 of the above**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | [View File](#) |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-**

**journals during the year (INR in Lakhs)**

**3.39**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

### 4.2.4.1 - Number of teachers and students using library per day over last one year

**40170**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**DETAILS OF COMPUTER SYSTEMS**

- **Total number of Systems: 222**
- **Number of Systems enabled with LAN and Internet Facility: 222**

**CLASSROOMS:**

- **39 computers with LAN, projector.**
- **4 smart boards.**

**RESEARCH CELL**

- **2 computers with LAN, Wi-Fi.**

- Intel Core i5 4th Gen Processor
- 8GB RAM
- 1TB HD
- Windows8.1 Professional License
- Microsoft Office 2010

**Laboratory 1 (30 Computers):**

- 25 systems have Intel Core i5 Processor, 16GB RAM, 480GB SSD, Windows 10 Professional, Microsoft Office 2019, Kaspersky Internet Security.
- 5 systems have Intel Core i3 Processor, 4GB RAM, 1TB HD, Windows8.1 Professional License, Microsoft Office2016, Kaspersky Internet Security

**Laboratory 2 (40 Computers)**

- Intel Core i5 Processor
- 8GB RAM
- 1TB HD
- Windows8.1 Professional License

**Laboratory 3 (30 Computers):**

- Intel Core i5 (7400) Processor
- 8GB RAM
- 1TB HD
- Windows10 Professional License

**Laboratory 4 (30 Computers):**

- Intel Core2 Duo Processor
- 2GB DDR II RAM
- 250GB Hard Disk
- Windows8.1 Professional Licensed Version
- Microsoft Office2013 Professional Plus
- Adobe Software Pack (15 users)
- Computer Assisted Language Learning- Digital Linguistic Mentor.

All labs are equipped with Internet connection, projector, Wi-Fi AND Kaspersky Internet Security

**OFFICE, LIBRARY AND STAFFROOM:**

- **51 computers**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | **Nil** |

## 4.3.2 - Number of Computers

**222**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

| 4.3.3 - Bandwidth of internet connection in the Institution | A. ? 50MBPS |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

## 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

## 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**13.32**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Audited statements of accounts | [View File](#) |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | [View File](#) |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Building:**

- Structural Audit was done in 2015.
- Maintenance is done using Emergency Repairs as necessitated.
- Building was last painted in 2010, and passage re-painted in 2019.

**Computers:**

- Full time Lab Assistant and technician have been appointed on contract basis.
- Computers are enabled with firewall and Anti-virus Software.

**Security:**

- College has installed (C.C.T.V.) at all strategic locations.
- College avails 24 hours male security. Lady security guard works in day shift.
- Staff members have been trained for using fire extinguisher placed in the premises.

**Furniture:**

- The college invests heavily in the maintenance and making of furniture.

**Canteen:**

- **Canteen Contractor maintains cleanliness and hygiene in canteen area, which is monitored by College authorities.**
- **College has acquired permission to run an eating house – Grade III from Health Department, Municipal Corporation of Greater Mumbai, which is renewed regularly.**

**Restrooms:**

- **Restrooms are refurbished regularly.**
- **House-keeping personnel hired on contract basis manage cleanliness of gents' washroom and forecourt.**
- **Female Class IV employees manage cleanliness girls' common room and College lobby.**

**Other Equipment:**

- **Electricity related problems are resolved by electrician available on call.**
- **A.M.C. has been made for C.C.T.V., elevator, compacting shelves (Library), Pest Control, drinking water purifier, air-conditioners, biometric face-reader, intercom.**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | **Nil** |

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**470**

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**65**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.mldcc.com/mldc/capability_enhancement.php |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**3829**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**3829**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

**5.2 - Student Progression**

**5.2.1 - Number of placement of outgoing students during the year**

**5.2.1.1 - Number of outgoing students placed during the year**

**92**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

**5.2.2 - Number of students progressing to higher education during the year**

**5.2.2.1 - Number of outgoing student progression to higher education**

**307**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**1**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**154**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**The various administrative bodies and committees that comprise of student representatives provide a platform for participation in intra-collegiate as well as inter-collegiate events.**

**Following are the administrative bodies that have student representatives:**

- **NSS – National Social Service**
- **Anti-Ragging Committee**
- **Students' Forum**
- **Planning Forum**
- **Canteen Committee**
- **Film Club**
- **Co-operative Stores**
- **Rotaract Club**
- **Placement Cell**
- **Research Cell**
- **IQAC committee**
- **Maintenance and Repairs Committee**

- **Library Committee**

**The college has a pre-planned academic calendar according to which the events are organized and managed by the students in consultation with staff in-charges. These events not only broaden the scope of education but also provide students with an opportunity to showcase their talents and competencies. These events comprise a mix of the following:**

- **Observance of National Memorial Days like – Independence Day, Republic Day, Gandhi Jayanti, Baba Saheb Ambedkar Day.**
- **Inter-collegiate events Intra-collegiate activities wherein students from different streams participate actively to showcase their talents.**

**The college publishes its Annual Magazine "SPECTRUM" with the help of an Editorial Team comprising of student members and faculty advisors. It provides an opportunity to the students to express their flair for writing and creativity through articles, poetry, photographs, paintings, sketches, etc. It also highlights the major accolades and prizes won by the students in various national and inter-collegiate competitions.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://mldcc.com/mldc/committee.php |
| Upload any additional information | View File |

## 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

## 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**52**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**M.L. Dahanaukar College is a renowned institution in the area of commerce and has been serving the society for over 60 years. The association has become effective as charitable trust from April 2022. Annual Day and a lecture on New Education Policy was also held in September 22. A lecture on Thalassemia was conducted by a social worker Ms. Sujata Narsale. A Blood Donation Camp was conducted in the College premises with the help of Nair Hospital Blood Bank. Around 133 students donated blood. The Association celebrated Hindi Bhasha Day. Shri Prasad Athalye, a theatre personality was the Guest Speaker. A drama based on sexual offences and prevention directed by veteran theatre artist Meena Naik "Abhaya" was performed in College Auditorium.**


**A program titled "How to see/know the movie" was organized. Shri Avdhoot Paralkar, a legendry personality explained the topic with the help short film presentation. The Association sponsored binding charges for the note books distributed in tribal areas of Palghar District. During the year 21 new life members were also added. The Association has also been leading sponsor of the annual Inter-collegiate mega festival "Kurukshetra" hosted by our college and also for the college magazine "Spectrum.**

| File Description | Documents |
|---|---|
| Paste link for additional information | [https://alumni.mldcc.com/](https://alumni.mldcc.com/) |
| Upload any additional information | [View File](#) |

| **5.4.2 - Alumni contribution during the year (INR in Lakhs)** | **E. <1Lakhs** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**VISION**

- **To be the leading educational institution in the field of commerce**
- **To engender and nurture values for fostering knowledge and skills towards the attainment of wisdom**
- **To empower the youth to scale-up to excellence by imparting quality education.**

**MISSION**

**M. L. Dahanukar College of Commerce will continually strive to impart education to enable its stakeholders to face the emerging challenges of the future with its missions:**

- **To provide platform for excellence in academic growth.**

- **To provide opportunities in curricular, co-curricular and extra-curricular activities, thereby achieving holistic development.**

- **To create a climate for continuous innovation in the teaching-learning process**

- **To guide the student community towards a worthy future and a growth-oriented career**

- **To create responsible citizens with a global outlook.**

**The College ensures that the students excel in cultural activities, sports while developing a good sense of corporate by giving them opportunities via placement cell. The student-teacher committee looking over 'Kurukshetra' – the inter-collegiate cultural festival hosts a fun-filled, yet disciplined event. Sports also have been given importance, following Khelo India initiative of PM Modi.**

**Teachers have been made a part of various committees like Rotract, Magazine, WDC, Enactus, Nature Club, etc. spearheading holistic development of the students in the campus.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](View File) |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**Our College Management believes in decentralized governance system as it is a key aspect of democratic governance for the development and utilization of human potential.**

**Decentralization**

**All the departments of the college function under the direct supervision of the principal. For the development and governance to be fully responsive and representational, Principal has appointed and empowered the Heads of the**

Department as well as Coordinators who take care of the day-to-day academic activities, along with in-charge teachers of various non-statutory committees for co-curricular activities.

Participative Management

The institution promotes a culture of participative management by involving staff and students in various activities. They are welcome to opine and provide suggestions. MLDC initiated an ISBN registered monthly magazine, 'The Student Press' which gives the students an opportunity to enhance their writing skills, and inter-intra personal skills. MLDC BAF department's BAF TIMES covers latest trends in the field of accounting and finance.

The college has formed various committees like Repairs and maintenance, Canteen, IQAC, CDC, anti-ragging and many more where the teacher-in-charges along with student volunteers ensure to have a smooth-running of the system.

The office superintendent along with the office staff and support staff take care of the general administration.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In order to understand different cultures and how they thrive, the IQAC organized a student exchange program with the Tetso College, Nagaland. North-east India is one of the lesser-known parts of the country and is diverse in culture. The aim of this program is to acquaint the students with the culture and academic practices of each other. Accordingly, 14 students and 2 faculty members from our college visited Nagaland in September 2022 for a 9 days visit. Students of our college have enriched themselves with knowledge and culture of north-eastern parts of India in these days. Also, 12 students and 2 faculty

members from Nagaland visited Mumbai in October 2022.

After getting exposed to a different culture, the students were
more sensitive and had a better knowledge of North-eastern
culture.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from
policies, administrative setup, appointment and service rules, procedures, etc.

The college functions under the supervision of the governing
body, Parle Tilak Vidyalaya Association (PTVA) that plays an
important role in policy decisions of the College. The
Governing Body is a registered Charitable Organization, under
Charity Commissioner Act. P.T.V.A. has well-framed
constitution.

The Standing Committee consisting of some Directors of
Governing Body, Principal and Vice – Principal is formed and
meets regularly to take strategic decisions. It is the ultimate
authority for any decision in the college.

The CDC prepares the overall comprehensive development plan of
the college regarding academic, administrative and
infrastructural growth, and enables the college to foster
excellence in various activities and recommends introducing new
academic courses/ programs and for improvement of existing
ones.

The primary task of the IQAC is to develop a system for
conscious, consistent and catalytic improvement in the
performance of the college. It also channelizes all efforts and
measures of the institution towards promoting its holistic
academic excellence.

The decisions related to academics like are taken by the Heads

of various Committees, subject to provisions and ordinances of the University of Mumbai and Government of Maharashtra from time to time.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | https://www.mldcc.com/mldc/organogram.php |
| Upload any additional information | View File |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination** | **A. All of the above** |

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

We as an Institution have evolved an excellent work culture of respecting each other and thus creating an ambience congenial for academic and personal growth.

Steps for motivation for professional development of teachers:

1. The Institution also sanctions grants for attending online conferences in India and abroad.

2. To propagate healthy, friendly and fun atmosphere, annual

**social gathering is arranged for the teachers as well.**

**3. Staff picnics are also arranged**

**4. Teachers are also encouraged to participate in cultural days like traditional day, saree and tie day, etc**

**5. Our extremely supportive non-teaching staff was encouraged to participate for online inter-collegiate competitions.**

**6. Monthly birthday celebrations are also conducted for teaching as well as non-teaching faculty with cake cutting ceremony.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

**4**

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | [View File](#) |

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

**2**

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

**4**

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

**The institution respects and acknowledges the contribution of its members and has a performance-based appraisal system for the assessment purpose.**

The staff is evaluated based on the effectiveness of their teaching skills and also their behavior is monitored. An employee's punctuality, regularity, obedience and dedication are some of the parameters under which they are evaluated.

The Principal, Vice-Principal and coordinators monitor the performance of teachers by directly interacting with them, gathering information relating to classroom situation and suggest changes, wherever necessary.

The students' feedback form has a well-defined set of questions that help them to evaluate the teachers on the basis of knowledge base, communication skills etc.

The principal analyzes students' feedback and interacts with the staff by sharing it individually with them.

Government has prescribed a self-appraisal method of evaluation for career advancement to evaluate one's performance. The prescribed forms are filled in by the teachers that form the basis for performance appraisal.

| File Description | Documents |
| --- | --- |
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Each and every financial transaction is carried out under the supervision of head of the institution. Different Committees have been formed to pass various bills of payment. Receipts are given for each and every transaction irrespective of volume of transaction. Similarly every voucher is supported by valid document wherever applicable.

The institution has a mechanism for internal and external audit. We have internal audit mechanism where internal audit is an ongoing continuous process in addition to the external

auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institution each year. Qualified Internal Auditors from external resources have been appointed. Likewise, an external audit is also carried out on an elaborate way on interval basis. The institutional accounts are audited regularly by both Internal and statutory auditors, except this year.

Statutory audit is getting conducted by B. K. Khare & Co. (C.A. firm) who has been engaged in auditing the financial aspects of our institution since 2014-15. Minor errors or omissions and commissions if pointed out by the audit team would be immediately corrected/ rectified and precautionary steps would be taken to avoid recurrence of such errors in future.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](#) |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

1.02

| File Description | Documents |
|---|---|
| Annual statements of accounts | [View File](#) |
| Any additional information | [View File](#) |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | [View File](#) |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Mobilization of Funds

The major sources of institutional receipts/funding are Grants-

in-aid from the government and fees from students. Deficits are taken care of by the management. We also get funds from the UGC for conducting seminars/conferences/ workshops etc.

**Rent Collected from Letting Out Premises**

The college lets-out the premises for the purpose of examinations conducted by various outside institutions and organizations, such as C.A and C.S at a nominal rent as a part of educational social responsibility

**Utilization of Funds Recurring Expenses**

Salary to staff and other expenses of Grand-in aid divisions are incurred out of Grant received from the Government, whereas the expenses of Unaided (Self-financing) section are incurred from the fees collected from students. Other operating expenses include repairs and maintenance, printing and stationary, books and periodicals, cultural activities, etc.

Optimal utilization of funds is ensured through the following:

Adequate funds are allocated for effective teaching-learning practices that include conduct of FDPs, workshops, training programs etc. that ensure quality education.

The budget is efficiently utilized to meet day-to-day operational and administrative expenses, maintenance of the fixed assets, and enhancement of library facilities.

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has always strived significantly for institutionalizing the quality assurance strategies and

processes and same was carried forward as a legacy in this academic year as well. Across this year, many online and offline international and national webinars, workshops, guest lectures and conferences on different topics were conducted to bridge the gap between education and industry. Prominent industry personnel were invited to deliver their knowledge and experience via FDPs. In total 02 International Conferences, 02 Faculty Development Programmes of 10 days each, and numerous guest lectures were conducted. A student exchange programme was conducted with Tetso College, Nagaland in association with BAF Department

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Upload any additional information | [View File](View File) |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

1) To ensure industry exposure to the students, many guest lectures are organized at the departmental level by the respective departments in order to make students aware of the ongoing industrial practices and industrial norms. These guests are industry experts and are an authority on certain aspects of the subject. These guest lectures help students to understand the nuances of the subject or a niche area of the subject and help them in having a better grasp of the subjects or even careers.

2) DRC (Discipline related courses) are also organized for the students to give them extra knowledge and certification of an allied course.

3) Industrial visits are organized for better understanding of the students regarding the practical usage of the otherwise theory subjects taught in the college. Students

understand the actual usage of the theory or working of the application or actual working of a particular machine in the industry and its advantages and disadvantages. These industrial visits are taken class-wise/ stream-wise so that every visit can cater to the niche of the stream and give students better

**exposure than that of a generalized one.**

| File Description | Documents |
|---|---|
| Paste link for additional information | **Nil** |
| Upload any additional information | [View File](#) |

| **6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)** | **C. Any 2 of the above** |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_VI/6_5_3_Annual_Report.pdf |
| Upload e-copies of the accreditations and certifications | [View File](#) |
| Upload any additional information | [View File](#) |
| Upload details of Quality assurance initiatives of the institution (Data Template) | [View File](#) |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

**As per the guidelines and directives of University of Mumbai, ourcollege has constituted a committee to deal with the complaints ofsexual harassment. The college organizes counseling and training forboth male and female students with the view to enlighten them on theissues pertaining gender sensitivity and gender equity. Flexes regardingthe legal**

provisions about sexual harassment at work place aredisplayed at strategic locations in college. The College has also placeda "Sakhi Box' in college on the first floor of the college building wherethe students can drop their complaints/suggestions. The college also hasprovided the common facilities for students like common room forfemale students, security personnel employed at the entrance of the college.Our College conducted various programmes and activities as mentionedbelow for sensitization of gender quality and promotion of gender equityin the year 2022-23: 1. NIRBHAYA : 2. Population Education Club and Survey of Women's Status 3. Session on Polycystic Ovary Syndrome 4. Session on Personality Development and Menstrual Hygiene 5. International Women's Day

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_VII/7_1_1_Plan.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion VII/7 1 1 Facilities.pdf |

| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy          Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | D. Any 1 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

Our institution follows solid waste management. Behind our cafeteria we have segregated dry and wet waste. Bio medical

**waste, Hazardous chemical and radioactive waste management is not applicable for our institution. We have no MOU signed with any of the institution for collection of E-waste.**

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

A. Any 4 or all of the above

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

| | |
|---|---|
| **7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution** | |
| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | `E. None of the above` |

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | [View File](#) |
| Certification by the auditing agency | [View File](#) |
| Certificates of the awards received | [View File](#) |
| Any other relevant information | [View File](#) |

| | |
|---|---|
| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment     5. Provision for enquiry and  information : Human assistance, reader, scribe, soft copies of reading material, screen                reading** | `A. Any 4 or all of the above` |

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**Creating inclusive environments for students has always been the aim. Besides following the government regulations of reservations in admission, the college aims at creating space and environment which are inclusive to students from economically and socially backward classes. Keeping in mind, the college conducted a number of activities that promote inclusivity and enable the students to be and participate in a non-judgmental environment. This year the students conducted a lot of activities for community harmony and wellbeing. There were various activities on financial literacy organized by various clubs in the colleges. The Bombay Stock Exchange (BSE) conducted a course for students.**

**Activities like interview and resume making skills, entrepreneurial carnival, Half Marathon, teaching in school encouraged the students to update themselves along with the world and have equal opportunities.**

**Students of the college then put their foot forward in creating an inclusive environment by conducting and participating activities like start up expo which was conducted by COEI in association with E-cell of M.L.Dahanukar College of Commerce and Disaster Management which was conducted by college in association with BMC.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | View File |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Like every year our college organized the various activities for inculcating values forbeing responsible citizens and imbibing the constitutional values, rights, duties andresponsibilities of citizens in the year 2022-23. With a view to inculcate the values forbeing responsible citizens amongst the students as reflected in the constitution ofIndia, our college organized the following activities.

1. Har Ghar Tiranga Campaign- Collective National Anthem Singing ( activity done incollege premises) 2. Aazadi Ka Amrit Mahotsav- Cultural Programme ( patriotic songs, dance and othercultural performances done by our students) 3. Aazadi Ka Amrit Mahotsav- Flag Hoisting on 13 th August 2022 4. Aazadi Ka Amrit Mahotsav- Har Ghar Tiranga Rally ( The college faculty membersand the students took rally in college locality) 5. Film Screening on 'Legend of Bhagat Singh' (The Patriotic movie was shown tostudents) 6. Celebration of Constitution Day on 26 th November 2022. 7. National Voter's Week – Voter ID Registration Drive 8.National Voter's Week – Oath Taking Activity 9. Film Screening of Documentary on 'Samvidhaan- The Making of The Constitution of India' (The documentary was shown to students with a view to acquaint them with the historical journey of making of our constitution)

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.mldcc.com/mldc/NAAC/AQAR/2223 /Criterion_VII/7_1_9_Doc.pdf |
| Any other relevant information | https://www.mldcc.com/mldc/NAAC/AQAR/2223 /Criterion_VII/7_1_9_Info.pdf |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Like each year, our college organized celebration or observance of various national and international days, events and festivals in the academic year 2022-23.**

**1. World Environment Day-05th June 2022**

**2. Shiv Swarajya Din- 06th June 2022**

**3. International Yoga Day- 21st June 2022**

**4. World Paper Bag Day- 15th July 2022**

**5. Independence Day – 15th August 2022**

**6. International Dog Day- 26th August 2022**

7. International Coastal Cleanup Day- 17th September 2022

8. International Day of Non- Violence- 02nd October 2022

9. National Unity Day(Rashtriya Ekta Divas)-31st October 2022

10. World Aids Day- 1st December 2022

11. National Youth Day-12th January 2023

12. Republic Day-26th January 2023.


By celebrating these national, international days and events, the students were sensitized on the significance of the environmental conservation, the sympathetic approach towards the animals, personal health and fitness and feeling of unity and integrity, breaking the bondages of religion, caste, creed and language and so on. The celebrations of such programs underscore the importance of youth and their responsibility towards the building of our nation. The students were enlightened with the thoughts and invaluable contributions of great personalities like Chatrapati Shivaji Maharaj, Mahatma Gandhi, Swami Vivekananda and Dr. Kalam.

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Development of Pioneering Entrepreneurial Skills

Objective: To inculcate the spirit and passion of building their own ambitious enterprises in near future.

Context: To undertake activities that help to create awareness

programmes under Make in India initiative and go local, arrange mentorship programmes, assisting the students in sourcing finances for their start-ups.

The Practice and Evidence of our Success

1. Start up Expo: PTVIAM's COEI in collaboration with E-cell of M.L.Dahanukar College of Commerce organized a one day entrepreneurship programme, Startup expo which was a saga of series of systematic entrepreneurial activities carried out with school and college entrepreneurs.

2. Internal Hackathon: An internal hackathon was organized where students presented business plans.

3. Session on ideation: PTVIAM's COEI in collaboration with an Ecell of M.L.Dahanukar College of Commerce organized a session on "Ideation: Getting tuned to the art of possible for undergrad students.

Community Welfare

Objective: To inculcate the culture of giving back to the society in the younger generation.

Context: To undertake activities for development of the surrounding area and inculcate the value and culture of community bonding among students.

Through community services activities, we have always taken a step towards welfare & nation building.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://mldcc.com/mldc/best_practices.php |
| Any other relevant information | https://www.mldcc.com/mldc/NAAC/AQAR/2223/Criterion_VII/7_2_1_Info.pdf |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust

within 200 words

Overall development of the learners, teaching and non-teaching staff of the college has been one of the thrust areas in which our college has been striving to achieve success. Our college organized various co-curricular, extra-curricular, cultural and sports activities for the holistic development of the learners in the academic year 2022-23. Our college promotes the aspirations of our learners to excel in their career through professional degrees like CA, CS, CMS, MBA etc. Our college has been maintaining a consistent record of academic excellence that reflects in our overall passing percentage at university level with many learners securing distinction grades.

Providing impetus to the use of local language, our college lays emphasis on imbibing culture & values through 'Marathi Natya Mandal' and 'Marathi Vangmay Mandal', Many of our learners have proved themselves in the world of theatre and cinema.

Our institution aims at attaining sound mental and physical well-being while encouraging the learners to be socially responsible and ready for earning livelihood through:

a) The sports and cultural activities

b) Professional counselling

c) Department of Lifelong Learning (DLLE)

d) National Service Scheme (NSS)

e) Rotaract Club (RC)

Our college also organized Annual Social function for teaching & non-teaching staff.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

| 7.3.2 - Plan of action for the next academic year |
| --- |

For constantly upgrading the teaching-learning environment and attaining the holistic development of the learners of our institute, our college has outlined the future plan of action for the academic year 2023-24 as given under:

- Preparing for successful implementation of National Education Policy 2020.
- Expanding the college infrastructure by building an additional floor and other educational facilities.
- Striving to upgrade the NAAC Accreditation Grade of the college.
- Developing the learner's capabilities and skills to make them ready for corporate world.
- Bridging the academia-industry gap by organising guest lectures of eminent industry experts.
- Complementing the Teaching-learning process by running the add-on courses in vogue from the perspective of learners and industry.
- Preparing the learners for Job placement and organising Placement/Internship drives with the companies.
- Organising various co-curricular, extra-curricular and sports programmes.
- Planning and Organising various national and international level research programmes such as Conference and FDP.
- Sensitizing the human resource in the institute about gender equity by organising various awareness programmes.
- Preparing our college for Autonomy.
- Organising programmes for awareness of senior citizens.
- Organising sessions on Dog Training.